# Institutional Development Plan

## GC Kheri Chopta

### Institute Details

| College Name | Category | Location | Establishment Year | Affiliated University | Statutory Body | Year & Nature of Affiliation |
|---|---|---|---|---|---|---|
| GC Kheri Chopta (Govt) | Co-Education | Rural | 2018 | Guru Jambheshwar University of Science & Technology, Hisar | | 2018 Permanent |

### Vision and Mission

**A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.**

We aim to cultivate young minds into future leaders in higher education, research and development, and business. Our goal is to create creators and innovators who will work for the general well-being of society.

**B. Describe the overall mission and purpose of the institution**

Govt. College Kheri Chopta, Hisar, provides excellent academic instruction, programs, and support services to inspire all students to see their potential and achieve their goals. By giving students a place to think critically, communicate effectively, and learn leadership skills to support our diverse communities, the college promotes equity and economic mobility.

### Principal Details

| Principal Name | Mobile No | Email Id | Fax No |
|---|---|---|---|
| Sh. Anil Kumar | 9416127345 | gckherichopta@gmail.com | |

### Nodal Officer Details

| Coordinator | Associate Coordinator | Academic Activities | Civil Works | Financial Aspects | Equity Assurance Plan |
|---|---|---|---|---|---|
| **Name :** Sh.Dinesh<br>**Mobile No :** 8295040166<br>**Email Id :** gckherichopta1@gmail.com | **Name :** Anil<br>**Mobile No :** 9812200671<br>**Email Id :** gckherichopta1@gmail.com | Teaching | 0 | | |

### Academic Information

| Academic Session | Program Level | Program Title | Duration | Course Starting Year | Total Seats | Total Students |
|---|---|---|---|---|---|---|
| 2024-25 | UG | B.A. | 3 | 2018 | 480 | 442 |
| 2024-25 | UG | B.Com. | 3 | 2018 | 180 | 58 |
| 2024-25 | PG | M.Sc. (Geography) | 2 | 2023 | 60 | 57 |

### NAAC Accredation Details

| Cycle | Dateof Application | Accreditation Received Date | Grade | Valid Till |
|---|---|---|---|---|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |

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| NAAC UGC Autonomy | | | | |
|---|---|---|---|---|
| **Academic Year** | **AQAR Submission Date** | **UGC Autonomy Granted** | **Order No** | **Order Dated** |
| 2024-25 | | No | | |

| Courses Offered | | | | |
|---|---|---|---|---|
| **Academic Session** | **Course Name** | **Course Duration** | **Programme** | **Examination Pattern** |
| 2024-25 | Bachelor of Arts | 3 | UG | Semester |
| 2024-25 | B.Com. | 3 | UG | Semester |
| 2024-25 | M.Sc. ( Geography) | 3 | PG | Semester |

| Faculty Status | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Faculty Rank** | **No. of Sanctioned Regular Posts** | **Present Status: No. in Position by Highest Qualification** | | | | | | | | | | | **Total No. of Regular Faculty in Position** | **Total Vacancies** | **Total No. of Temporary Faculty** |
| | | Doctoral Degree | | | | Master's Degree | | | | Bachelor Degree | | | | | | |
| | | Sci/Arts/Com Discipline | | Other Discipline | | Sci/Arts/Com Discipline | | Other Discipline | | Sci/Arts/Com Discipline | | Other Discipline | | | | |
| | | R | T | R | T | R | T | R | T | R | T | R | T | | | |
| **Professor** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Associate Professor** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **Assistant Professor** | 23 | 1 | 0 | 0 | 0 | 14 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 6 | 2 |

| UG Examination Results | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **(a) Examination results for [Previous Academic Year] (Under-Graduate Courses)** | | | | | | | | | | |
| | SC | | OBC | | Other Reserved Categories | | General | | Total | |
| | M | F | M | F | M | F | M | F | M | F |

| PG Examination Results | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)** | | | | | | | | | | |
| | SC | | OBC | | Other Reserved Categories | | General | | Total | |
| | M | F | M | F | M | F | M | F | M | F |
| **1st Year** Appeared | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1st Division | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2nd Division | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3rd / Pass | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| % Failed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

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| 2nd Year | Appeared | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1st Division | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 2nd Division | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 3rd / Pass | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | % Failed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

### Student Enrollment

| Student Details | UG (1st Year) | UG (2nd Year) | UG (3rd Year) | PG (1st Year) | PG (2nd Year) | Diploma / Certificate | Total |
|---|---|---|---|---|---|---|---|
| Total students | 185 | 170 | 145 | 30 | 27 | 0 | 557 |
| No. of Female Students | 110 | 117 | 121 | 26 | 24 | 0 | 398 |
| No. of SC Students | 50 | 53 | 38 | 11 | 3 | 0 | 155 |
| No. of OBC Students | 30 | 25 | 21 | 4 | 10 | 0 | 90 |
| No. of students in Physically Disabled category | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| No. of students in other reserved category | 16 | 20 | 11 | 1 | 5 | 0 | 53 |

### Student Dropout

| Student Details | UG (1st Year) | UG (2nd Year) | UG (3rd Year) | PG (1st Year) | PG (2nd Year) | Diploma / Certificate | Total |
|---|---|---|---|---|---|---|---|
| Total students | 0 | 27 | 14 | 0 | 2 | 0 | 43 |
| No. of Female Students | 0 | 6 | 8 | 0 | 1 | 0 | 15 |
| No. of SC Students | 0 | 6 | 5 | 0 | 1 | 0 | 12 |
| No. of OBC Students | 0 | 1 | 4 | 0 | 1 | 0 | 6 |
| No. of students in Physically Disabled category | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of students in other reserved category | 0 | 3 | 2 | 0 | 0 | 0 | 5 |

### Fellowship/Scholarship/Fee Subsidy

| Student Details | UG (1st Year) | UG (2nd Year) | UG (3rd Year) | PG (1st Year) | PG (2nd Year) | Diploma / Certificate | Total |
|---|---|---|---|---|---|---|---|
| No. of Students receiving govt. fellowships and other resources in general category | 12 | 0 | 0 | 0 | 0 | 0 | 12 |
| No. of Female Students receiving govt. fellowships and other resources | 12 | 2 | 7 | 0 | 0 | 0 | 21 |
| No. of SC Students receiving govt. fellowships and other resources | 31 | 30 | 32 | 11 | 3 | 0 | 107 |
| No. of OBC Students receiving govt. fellowships and other resources | 11 | 4 | 9 | 2 | 6 | 0 | 32 |
| No. of Physically Disabled students receiving govt. fellowships and other resources | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of students in other reserved category receiving govt. fellowships and other resources | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

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| Education Loan | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Student Details** | **UG (1st Year)** | **UG (2nd Year)** | **UG (3rd Year)** | **PG (1st Year)** | **PG (2nd Year)** | **Diploma / Certificate** | **Total** |
| **No. of Students availing educational loans in general category** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **No. of Female Students availing educational loans** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **No. of SC Students availing educational loans** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **No. of OBC Students availing educational loans** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **No. of students availing educational loans in Physically Disabled category** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **No. of students availing educational loans in other Reserved Category** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Other Activities | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Student Details** | **UG (1st Year)** | **UG (2nd Year)** | **UG (3rd Year)** | **PG (1st Year)** | **PG (2nd Year)** | **Diploma / Certificate** | **Total** |
| **No. of Students enrolled in NSS** | 17 | 22 | 60 | 1 | 0 | 0 | 100 |
| **No. of Students enrolled in NCC** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **How many female students of the institution participate in a self-defence programme offered by the college?** | 20 | 30 | 30 | 0 | 0 | 0 | 80 |
| **No. of students participated in programmes:** | | | | | | | |
| **a) Swachha Bharat Abhiyan** | 17 | 22 | 60 | 1 | 0 | 0 | 100 |
| **b) Blood Donation** | 2 | 3 | 0 | 0 | 2 | 0 | 7 |
| **c) Organ Donation** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **d) Any Other, Please Specify** | 0 | 2 | 0 | 0 | 0 | 0 | 2 |

| Campus Placement | | | |
|---|---|---|---|
| **Academic Session** | **UG Percentage** | **PG Percentage** | **Dip Percentage** |
| 2024-25 | 0.00 | 0.00 | 0.00 |

| Facilities Laboratory | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Sr.No.** | **Parameters** | **Diploma / Certificate** | **UG** | **PG** | **M.Phill** | **Ph.D** | **Total** |
| 1. | **Does the institute have a computer laboratory?** | No | Yes | Yes | No | No | |
| a) | **If yes, specify the no. of computers** | | 20 | 10 | | | 30 |
| 2. | **Does the institute have practical laboratories for each class of UG and PG courses?** | No | Yes | Yes | No | No | |
| a) | **If yes, specify Total no of students capacity of the lab** | | 40 | 40 | | | 80 |
| b) | **If yes, specify Total no of students enrolled** | | 159 | 30 | | | 189 |
| 3. | **Do the laboratories have sufficient equipment available for students?** | Yes | Yes | Yes | No | No | |

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| Facilities Library | | | | | | |
|---|---|---|---|---|---|---|
| Sr.No. | Parameters | Diploma / Certificate | UG | PG | M.Phill | Ph.D | Total |
| 1. | Is the library system Computerized? | No | No | No | No | No | |
| 2. | Total number of text books and reference books available in library for students | 0 | 2244 | 105 | 0 | 0 | 2349 |
| 3. | Total number of reference books availbale in library for students | 0 | 0 | 0 | 0 | 0 | 0 |
| 4. | Total number of e-books availbale in library for students | 0 | 0 | 0 | 0 | 0 | 0 |
| 5. | Total number of journals and e-journals available in library for students | 0 | 0 | 0 | 0 | 0 | 0 |
| 6. | Total number of audio books, CD & Videos available in library for students | 0 | 0 | 0 | 0 | 0 | 0 |
| 7. | a) Is the library accessible to differntly-abled students? | No | No | No | No | No | |
| | b) If yes, describe the facilities provided | | | | | | |

| Hostel Details for Girls | | | | | | |
|---|---|---|---|---|---|---|
| Sr.No. | Parameters | Diploma / Certificate | UG | PG | M.Phill | Ph.D |
| 1. | Does the College/Institute have Student Hostel? | N | N | N | N | N |
| 2. | If Yes, Number of Hostels | 0 | 0 | 0 | 0 | 0 |
| 3. | Intake Capacity | 0 | 0 | 0 | 0 | 0 |
| 4. | Present Students Strength | 0 | 0 | 0 | 0 | 0 |
| 5. | No. of SC students in hostel | 0 | 0 | 0 | 0 | 0 |
| 6. | Facilities (Common room, Food, Games & Sports, Reading room etc.) | 0 | 0 | 0 | 0 | 0 |
| 7. | Hostel accommodation fees per month | 0 | 0 | 0 | 0 | 0 |
| 8. | Hostel mess fees per month | 0 | 0 | 0 | 0 | 0 |
| 9. | Mess management (fully by students / fully by college admin / both) | 0 | 0 | 0 | 0 | 0 |
| 10. | Are the hostels accessible to differently abled students? | N | N | N | N | N |
| 11. | If Yes, No. of differently abled students in hostel | 0 | 0 | 0 | 0 | 0 |

| Hostel Details for Boys | | | | | | |
|---|---|---|---|---|---|---|
| Sr.No. | Parameters | Diploma / Certificate | UG | PG | M.Phill | Ph.D |
| 1. | Does the College/Institute have Student Hostel? | N | N | N | N | N |
| 2. | If Yes, Number of Hostels | 0 | 0 | 0 | 0 | 0 |
| 3. | Intake Capacity | 0 | 0 | 0 | 0 | 0 |
| 4. | Present Students Strength | 0 | 0 | 0 | 0 | 0 |
| 5. | No. of SC students in hostel | 0 | 0 | 0 | 0 | 0 |
| 6. | Facilities (Common room, Food, Games & Sports, Reading room etc.) | 0 | 0 | 0 | 0 | 0 |
| 7. | Hostel accommodation fees per month | 0 | 0 | 0 | 0 | 0 |

| 8. | Hostel mess fees per month | 0 | 0 | 0 | 0 | 0 |
|----|----------------------------|---|---|---|---|---|
| 9. | Mess management (fully by students / fully by college admin / both) | 0 | 0 | 0 | 0 | 0 |
| 10. | Are the hostels accessible to differently abled students? | N | N | N | N | N |
| 11. | If Yes, No. of differently abled students in hostel | 0 | 0 | 0 | 0 | 0 |

| Research Projects Details | | | | | | |
|---|---|---|---|---|---|---|
| Research Project (Since 2016) | Funding Agency | Amount | Completed (Since 2016) | Ongoing | Sanctioned | Submitted |
| No. of Major Research Initiatives | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of Minor Research Initiatives | 0 | 0 | 0 | 0 | 0 | 0 |
| Any Other, specify NA | 0 | 0 | 0 | 0 | 0 | 0 |

| Patents Details | | | |
|---|---|---|---|
| Details | National | International | Commercial |
| Number of patents obtained since 2016 | 0 | 0 | 0 |
| Number of patents filed since 2016 | 0 | 0 | 0 |

| Incubation Center Details | | |
|---|---|---|
| Is any Incubation Center | No. of Incubation Center | No. of Start Ups between 2016-2021 |
| N | 0 | 0 |

| Workshops/Seminars/Conferences Organised (Since 2016) | | | | |
|---|---|---|---|---|
| Type | Level | Funding Agency | Amount | Time Period |
| 0 | 0 | NA | 0 | 0 |

| Teacher's Participation in Seminars/Conferences | | | | |
|---|---|---|---|---|
| Type of Participation | International | National | State | University |
| Only Attended | 0 | 0 | 0 | 0 |
| Chaired Sessions | 0 | 0 | 0 | 0 |
| Presented Paper | 0 | 6 | 0 | 1 |
| Total | 0 | 6 | 0 | 1 |

| Research Publications (Since 2016) | | | | |
|---|---|---|---|---|
| Details on Research Publications | Scopus Indexed | Web of Science | UGC Care List | Others |
| Research Papers | 0 | 0 | 0 | 0 |
| Books | 0 | 0 | 0 | 0 |
| Chapter in Edited Book | 0 | 0 | 0 | 0 |
| Conference Proceedings | 0 | 0 | 0 | 0 |
| Any Other, specify | | | | |

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| Consultancy (Since 2016) | | | | |
|---|---|---|---|---|
| Organisation/Agency | No. of consultancy | Revenue generated | Completed | Ongoing |
| Central Govt. | 0 | 0 | 0 | 0 |
| State Govt. | 0 | 0 | 0 | 0 |
| Industry | 0 | 0 | 0 | 0 |
| Any Other, specify | | | | |

| Research Programs (Since 2016) | | | | | | |
|---|---|---|---|---|---|---|
| Ph.D Awarded from the Institution | Ph.D Students Enrolled | Research scholars receiving fellowship | Self-sponsored reasearch scholars | Teachers recognised as guides | Teachers acquired Ph.D | Teachers acquired M.Phill |
| 0 | 0 | 0 | 0 | 0 | 1 | 0 |

| Sports Details | | | | |
|---|---|---|---|---|
| No. of students in sports quota | No. of students in sports scholarship | No. of students participated | No. of students awarded | No. of students in Annual Sports Meet |
| 0 | 0 | International Level : 0<br>National Level : 0<br>State Level : 0<br>University Level : 5 | International Level : 0<br>National Level : 0<br>State Level : 0<br>University Level : 0 | 110 |

| Culture Details | |
|---|---|
| No. of Students participated in Sports, Games and other events | No. of Students awareded in Sports, Games and other events |
| International Level : 0<br>National Level : 0<br>State Level : 0<br>University Level : 30 | International Level : 0<br>National Level : 0<br>State Level : 0<br>University Level : 1 |

| Total Income | | | |
|---|---|---|---|
| Sr.No. | Category/Head | | |
| 1. | Grants received from UGC | | 0 |
| 2. | Grants received from Distance Education Council | | 0 |
| 3. | Grants received from Other Central Govt. Departments | | 0 |
| 4. | Grants received from state government | | 32455287 |
| 5. | Grants received from local bodies | | 0 |
| 6. | Donation | | 0 |
| 7. | Tuition fees | | |
| 8. | Development fees | | |
| 9. | Other fees | | |
| 10. | Interests | | |
| 11. | Sale of Application forms | | 0 |

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| 12. | Other Funds | 0 |
|---|---|---|

| Total Expenditure | | |
|---|---|---|
| **Sr.No.** | **Category/Head** | |
| **1.** | **Salary, Allowances and Retirement benefits** | 31809252 |
| **2.** | **Buildings (Construction and Maintenance)** | 0 |
| **3.** | **Library and Laboratories** | 338596 |
| **4.** | **Scholarships** | 183368 |
| **5.** | **Grants to College** | 0 |
| **6.** | **Research & Development** | 0 |
| **7.** | **Sports** | 30000 |
| **8.** | **Other Expenses** | 94071 |
| **9.** | **Accounts (Audit) Status, whether audited? (Yes/No)** | No |

| Curriculum Excellence Details | | |
|---|---|---|
| **Learning outcome of Exam Result** | **Learning outcome of Employment** | **Student's Progression Rate** |
| Above 75% : 0<br>51% - 75% : 0<br>Pass and upto 50% : 0<br>Failed % : 0 | Students employed after completion of course : 0<br>Students progressing to Higher Studies : 0 | 20 |

| Students Applied Per Seat For Each Programme | | | | |
|---|---|---|---|---|
| **Academic Year** | **Program Name** | **No. Of Application Received** | **Seats** | **Ratio** |
| 2024-25 | B.A. | 250 | 160 | 1:1.5 |
| 2024-25 | B.Com. | 26 | 80 | 1:0.3 |
| 2024-25 | M.Sc. (Geography) | 50 | 30 | 1:1.6 |

| Pedagogical Excellence | | |
|---|---|---|
| **Sr.No.** | **Question** | **Answer** |
| **1.** | **Teaching- learning systems currently followed in the institution?** | a) IT Enabled Learning<br><br>c) Experiential Method<br><br>e) Practical Orientation<br>NA |
| **2.** | **Pedagogical tools used for teaching students** | a) Presentation<br>b) Demonstration<br>c) Field Study<br>d) Survey<br><br>NA |

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| 3. | Innovative teaching practices adopted in the institute | a) PT_AOText<br><br>b) Conferencing<br>NA |
|---|---|---|
| 4. | Does the institute conduct regular industry-academia interface? | N |
| 4(a) | If yes, Mention the number during 2020-21 | 0 |
| 5. | Does the institute have the practice of collecting feedback from students? | Y |
| 6. | Does the institute implement the suggestions from student's feedback for improving pedagogy? | Y |

| Academic Administration | | |
|---|---|---|
| **Sr.No.** | **Question** | **Answer** |
| 1. | Does the institute prepare an acedemic calendar for the year | Y |
| 2. | Which of the systems does the institute follow? | b) Proctorial System |
| 3. | Whether detailed lesson plans are given to students? | Y |
| 3(a) | If yes, Is the lesson plan followed strictly? | Y |
| 4. | Does the institute follow a monitoring system for completing courses within a set timeframe? | Y |
| 5. | Type of attendance management system followed by the institute | Monthly |
| 6. | Does the institute use any type of feedback system for appraising the performance of faculty members? | Y |
| 7. | Is the rating communicated to teachers for improvement? | N |

| Infrastructural Development & Maintenance | | |
|---|---|---|
| **Sr.No.** | **Question** | **Answer** |
| 1. | Is sufficient land available for the expansion of the institute's campus ? | Yes |
| 1(a) | If yes, is there own land available? | Yes |
| 2. | Are men and women hostels adequate as per demand? | No |
| 2(a) | If yes, is there own land available? | No |
| 3. | Are men and women toilet blocks adequate as per demand? | Yes |
| 3(a) | If yes, is adequate space available? | Yes |
| 4 | What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one) | Networking<br>Smart classrooms |
| 5. | Are the laboratory equipment, relevant to growth of different specializations, available in the institution? | Yes |
| 6. | Type of infrastructural development work required for non-academic area for the institution (Select more than one) | |

| | | |
|---|---|---|
| | | Sports Complex |
| | | Gym |
| | | Dispensaries |
| | | Cycle Stand |
| 7. | **Is infrastructural development work needed in the institute for making it accessible for differently-abled students?** | No |

| Collaboration / Partnering with Knowlwdge and Skills Hub | | |
|---|---|---|
| **Sr.No.** | **Question** | **Answer** |
| 1. | **Does the institution have institutional/departmental collaborations with others?** | Y |
| 2. | **Does the institution have a Faculty Exchange Programme (National & International)?** | N |
| 3. | **Does the institution have a Student Exchange Programme (National & International)?** | N |

| Effective Institutional Governance | | |
|---|---|---|
| **Sr.No.** | **Question** | **Answer** |
| 1. | **Does the institute have a duly constituted governance body?** | Y |
| 1(a) | **If yes, has it been approved?** | Y |
| 1(b) | **How frequently the Governing body meets?** | As and when required |
| 2. | **E-governance initiatives implemented** | |
| 2(a) | **Has the institution implemented MIS?** | Y |
| 2(b) | **Has the institution implemented ERP?** | Y |
| 3. | **How is record keeping and data management done in the institute?** | Online |
| 4. | **What type of library management system is there in the institute?** | Offline |
| 5. | **Does the institute have its own active website?** | Y |
| 5(a) | **If yes, mention web address** | http://gckherichopta.ac.in |

| Stakeholders Involvement | | |
|---|---|---|
| **Sr.No.** | **Question** | **Answer** |
| 1. | **Which stakeholders are involved in any mechanism of participatory management in academic, adminstrative and financial affairs?** | Teachers Parents Students |

| Manpower Management | | |
|---|---|---|
| **Sr.No.** | **Question** | **Answer** |
| 1. | **Does the institute have adequate and skilled manpower (both teaching and non teaching)?** | Y |
| 2. | **Does the institute have a grievance redressal mechanism for teachers and staff?** | Y |
| 3. | **What type of staff enagagement practices (academic, behavioural & organisational) are followed in the institute?** | |

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| | Legal Compliances | |
|---|---|---|
| **Sr.No.** | **Question** | **Answer** |
| **1.** | **Which of these cells are there in the Institute?** | Legal Cell |
| | | Equal Opportunity Cell |
| | | Sexual Harassment Cell |
| | | Anti-Ragging Cell |
| | | Disciplinary Committee |
| | | Women Cell |

| | Research & Development | |
|---|---|---|
| **Sr.No.** | **Question** | **Answer** |
| **1.** | **Have the institute identified the thrust areas for research work in the institutes?** | N |
| **1(a)** | **If yes, Please mention the areas** | |
| **2.** | **What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?** | nil |
| **3.** | **Has the institute worked on a student research project?** | Y |

| | Social Outreach Programmes | |
|---|---|---|
| **Sr.No.** | **Question** | **Answer** |
| **1.** | **Is the Institute involved in any social outreach activities?** | Y |
| **2.** | **Does the institute organise any community/peripheral development programme?** | Y |
| **3.** | **Are the Students given training on self-defence,Yoga & Meditation to augment their physical and mental fitness?** | Y |

| | Monitoring & Evaluation | |
|---|---|---|
| **Sr.No.** | **Question** | **Answer** |
| **1.** | **Does the present administration, academic and financial system need monitoring and development for flawless implementation?** | Y |
| **2.** | **Does the institute have an IQAC cell?** | Y |
| **3.** | **How often do IQAC meetings take place?** | As and when required : |
| **4.** | **Which of the following audits does the institute conduct** | Academic Audit |
| | | Financial Audit |
| | | Administrative Audit |

| | Employment | |
|---|---|---|
| **Sr.No.** | **Question** | **Answer** |
| **1.** | **Which industry employs the most college graduates from your institute?** | Banking |
| **2.** | **Which industry is preferred by the most college graduates from your institute?** | Banking |

| 3. | Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.? | Y |
|---|---|---|

| **Supporting Students from Disadvantaged Backgrounds** | | |
|---|---|---|
| **Sr.No.** | **Question** | **Answer** |
| 1. | **What academic programs are female students actively pursuing?** | various activities are being conducted under Women Cell for female students |
| 2. | **What academic programs are Scheduled Caste/Tribe students actively pursuing?** | SC scholarship is available for the students of SC category. |
| 3. | **What academic programs are differently-abled students pursuing?** | No such program exists for differently-abled students. |

| **Strategic Goals** |
|---|

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* Govt. College Kheri Chopta, Hisar \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*
\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*STRATEGIC GOALS\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

Govt. College Kheri Chopta, Hisar, was established in 2018 with a primary objective of providing quality education in the backward region of Hisar District. The institute was inaugurated by former Chief Minister of Haryana, Sh. Manohar Lal Khattar, and spread over 8.1acres of area. Over the years, it has been attracting academicians of proven competence to its faculty team and meritorious students, as well as augmenting infrastructural facilities.
Govt. College Kheri Chopta, Hisar, is affiliated with Guru Jambheshwar University of Science & Technology, Hisar. At present, the college has B.A. and B.Com. Courses in UG and M.Sc. (Geography) in PG. MA (Sociology) are also introduced in the college from the session 2025-26.
In the next five years, we will focus our work in four areas to ensure imparting quality education and creating industry-ready engineers.
Areas of Focus:
1. Outcome-based education is to be implemented in its true spirit.
2. Faculty should take up quality research and publish in quality journals and work.
3. Faculty should integrate their research expertise in course teaching.
4. Expose students to innovation, incubation, research, and entrepreneurial activities and make them lifelong learners.

Each of these focused areas of the strategic plan is to be implemented with SMART (Specific, Measurable, Attainable, Relevant, Time-bound) goals with measurable five-year milestones. While ambitious, all these goals are achievable and are very much necessary for planned development and growth of the institute. The plan requires specific implementation by faculty, staff, and student participants. Implementation of the strategic plan will require the ideas, efforts, and commitment of our faculty and staff, as well as input and feedback from our students. For the plan to ultimately succeed, all stakeholders of Govt. College Kheri Chopta, Hisar, must come together and play an important role in its realization.
The institute's academic advisory committee (AAC) will prepare an initial implementation plan that defines metrics, estimates resource needs, and proposes timelines for the realization of each priority in this strategic plan.

| **Governance Quality Index** | | | | | | |
|---|---|---|---|---|---|---|
| **Target** | **Faculty Positions Vacant** | **Non-teaching to Teaching staff** | **UG Programs** | **PG Programs** | **Doctoral Programs** | **Delay in Faculty's Monthly Salary** |
| At Present | 26 | 73 | 2 | 2 | 0 | 0 |

# Institutional Development Plan

## GC Kheri Chopta

| Academic Excellence Index | | | | | | | |
|---|---|---|---|---|---|---|---|
| Target | Exam conduction & declaration of results | Plagiarism Check | NAAC | Teacher Student Ratio | % Details | No.of foreign collaborations | Subscription to INFLIBNET |
| At Present | 6 | N | 0 | 1:33 | **% of Visiting Professors :** 0<br><br>**Students passing with 60% or more marks :** 52<br><br>**Students receiving awards at National & International Level :** 1<br><br>**Expenditure on Library,cyber library & Lab :** 400000<br><br>**Faculty under pedagogical Training :** 50<br><br>**Faculty involved in further education :** 35<br><br>**Dropout rate :** 10 | 0 | N |
| Next Year | 6 | Y | 1 | 1:25 | **% of Visiting Professors :** 0<br><br>**Students passing with 60% or more marks :** 60<br><br>**Students receiving awards at National & International Level :** 5<br><br>**Expenditure on Library,cyber library & Lab :** 400000<br><br>**Faculty under pedagogical Training :** 40<br><br>**Faculty involved in further education :** 40<br><br>**Dropout rate :** 10 | 0 | Y |
| After 5 years | 5 | Y | 1 | 1:20 | **% of Visiting Professors :** 0<br><br>**Students passing with 60% or more marks :** 60<br><br>**Students receiving awards at National & International Level :** 5<br><br>**Expenditure on Library,cyber library & Lab :** 1000000<br><br>**Faculty under pedagogical Training :** 50<br><br>**Faculty involved in further education :** 40<br><br>**Dropout rate :** 10 | 5 | Y |

# Institutional Development Plan

## GC Kheri Chopta

### Equity Initiative Index

| Target | SC Students % | ST Students % | Female Students % | Existence of CASH | Existence of Social Protection Cell |
|---|---|---|---|---|---|
| At Present | 28 | 0 | 80 | Y | Y |
| Next Year | 28 | 0 | 85 | Y | Y |
| After 5 years | 30 | 0 | 85 | Y | Y |

### Research And Innovation Index

| Target | Pre-faculty Publication | H Index of scholars | Doctoral degrees awarded per academic Staff | % Details |
|---|---|---|---|---|
| At Present | 0 | 0 | 0 | Staff involved as principal researcher : 0<br><br>Research projects fully or more than 50% funded by external agencies,industries : 0<br><br>Petents granted : 0<br><br>Faculty receiving national/international awards : 0<br><br>Income of the institute through research : 0<br><br>Doctoral degrees in total number of degrees awarded : 0<br><br>Expenditure on research & related Facilities : 0<br><br>Income generated from non grant Sources : 0 |

### Student Facilities

| Target | Professional Development Programs | Placement Cell | Infrastructure Maintenance & Addition | Hostel Beds for Female Students | Hostel Beds for Male Students | Student Feedback Surveys |
|---|---|---|---|---|---|---|
| At Present | 0 | Y | 20 | 0 | 0 | 100 |
| Next Year | 0 | Y | 20 | 0 | 0 | 120 |

### Infrastructure & Others

| Target | Income generated from Training Courses | Income generated from Consultancy Services | Computers-Students Ratio | Internet Connectivity |
|---|---|---|---|---|
| At Present | 0 | 0 | 28:1 | Y |
| Next Year | 0 | 0 | 25:1 | Y |
| After 5 years | 0 | 0 | 20:1 | Y |

### Institutional Project Budget

| Sr.No. | Activities | Project Life Allocation |
|---|---|---|
| A | Infrastructure | |
| | i. Modernization and strengthening of laboratories including contractual technicians recruitment | 0 |
| | ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment | 0 |

# Institutional Development Plan

## GC Kheri Chopta

| | | |
|---|---|---:|
| | iii. Modernization of classrooms | 300000 |
| | iv. Updation of Learning and training Resources | 0 |
| | v. Procurement of furniture | 0 |
| | vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment | 0 |
| | vii. Modernization/improvements clerical departments | 90000 |
| | viii. Modernization and strengthening of libraries and increasing access to knowledge resources | 400000 |
| | ix. Refurbishment (Minor Civil Works) | 0 |
| | x. Students residential infrastructure like hostel,mess etc., | 0 |
| B | Research and development support | |
| | i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs | 0 |
| | ii. Provision of resources for research support | 0 |
| | iii. Enhancement of R&D and institutional consultancy activities | 0 |
| C | Faculty Development Support | |
| | i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment | 30000 |
| D | Institutional reforms | |
| | i. Technical assistance for procurement and academic activities | 12000 |
| | ii. Institutional management capacity enhancement | 0 |
| E | Academic support | |
| | i. Creation of new departments/courses | 0 |
| | ii. Enhanced Interaction with Industry | 0 |
| | iii. Temporary faculty engagement | 1384800 |
| | iv. Student support activities | 75000 |
| F | Others | 0 |
| | Total | 2291800 |